



**Ngāti Kahungunu Iwi**  
I N C O R P O R A T E D

**Mātauranga Refresh Strategy Summary**  
**2020 - 2027**

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# Ngāti Kahungunu Iwi Incorporated

## Mātauranga Refresh Strategic Objectives

### 2020-2027

1. Strengthen, support and guide Kahungunu ākongā, whānau, hapū and iwi to achieve mātauranga success, which also further advances or positively influences their social, economic and environmental determinants, toward positive holistic wellbeing;
2. Strengthen, support and guide stakeholders, to further advance the self-determined education aspirations, achievements and successes for Kahungunu ākongā, whānau, hapū and iwi.
3. Design, strengthen, support, grow, guide and advocate equitable, sustainable as well as enduring relationships and partnerships, which empower ākongā, whānau, hapū, and iwi to fulfil their self-determined educational aspirations, achievements and successes.

### **Priority One: Te Tiriti o Waitangi**

Within this Priority, the focus is on better understanding, honouring and enacting Te Tiriti o Waitangi implications and understandings; within education institutes, Government agencies and organisations, as well as businesses which service Kahungunu and Māori throughout Kahungunu and beyond.

**Goal 1:** Ngāti Kahungunu Iwi Inc. investigate ways to increase awareness and understanding about Te Tiriti o Waitangi throughout Kahungunu. Furthermore, continue to advance Kahungunu tino rangatiratanga, Kahungunu equitable partnerships with Government agencies, local governing groups, education institute governance groups and Boards of Trustees; the right of Kahungunu to access a full and undisturbed education journey, including guaranteed and improved access to te reo me ōna tikanga. Lastly, continuing to advocate and protect these rights throughout Kahungunu, as guaranteed within Te Tiriti o Waitangi.

#### **Recommendation/s**

- 1) As Kaitiaki for Kahungunu, Ngāti Kahungunu Iwi Inc. to investigate how their role as a political voice and advocate of 60,000 registered members, may be better utilised throughout the education sector. This could include;
  - a) providing an education positioning paper which outlines their expectations to advance education achievement, aspirations and successes for ākongā, whānau, hapū and iwi throughout Kahungunu.

- b) ensuring that Ngāti Kahungunu Iwi Inc. have equitable partnership representation within relevant education organisations and agencies, especially within the leadership echelons.
  - c) assisting and supporting ways which continue to grow te reo Māori me ōna tikanga specialists and kaiako throughout Kahungunu.
  - d) continue to advocate that te reo Māori me ōna tikanga should be a compulsory learning subject within mainstream schools throughout Kahungunu.
- 2) Ngāti Kahungunu Iwi Inc.. investigate pathways to fund the co-design and implementation of wānanga for ākongā and whānau which focus on;
- a) growing Te Tiriti o Waitangi understanding,
  - b) strengthening anti-racism consciousness,
  - c) unpacking decolonisation approaches,
  - d) promoting and advocating whānau education plans, as well as;
  - e) facilitating wānanga in te reo Māori as well as dual language, English and Māori options. Based on Kahungunu tikanga.
  - f) Kahungunu Ōhanga, Tikanga and Oranga
- 3) Ngāti Kahungunu Iwi Inc.. investigate pathways to fund the co-design and implementation of wānanga Kaiako which will focus on;
- a) growing Te Tiriti o Waitangi understanding,
  - b) strengthening diversity and inclusion, growing anti-racism awareness, improving cultural sustainability pedagogy and diminishing bias, unconscious or otherwise.
  - c) unpacking decolonisation approaches,
  - d) promoting and advocating whānau education plans, as well as;
  - e) facilitating wānanga in te reo Māori as well as dual language, English and Māori options. Based on Kahungunu tikanga.
  - f) Place based learning and localised curriculum events

## Priority Two: Te Reo me Ōna Tikanga

Te reo Māori is a taonga tuku iho! The continued revitalisation and advancement of te reo Māori me ōna tikanga are of the utmost importance to progress Kahungunu and Māori aspirations, achievement and success throughout all social, economic and environmental arenas. This Priority aims to further advance Māori language proficiency, acquisition and use as well as continue to develop Māori traditional practices across the Kahungunu education system and beyond.

**Goal 2:** continue to grow Māori language usage and Māori customary practices and understandings within the education system throughout Kahungunu and beyond.

### Recommendation/s

- 1) Ngāti Kahungunu Iwi Inc. to investigate the promotion, advocacy and or champion Government Education Agencies, Kāhui Ako, Communities of Learning, English Medium Education Institutes, and relevant Early Childhood and Tertiary associations to;
  - a) commit to achieving Reorua (Bilingualism) by 2025 or an otherwise suitable time frame.
  - b) examine ways which further inspire and support all children and young people in Aotearoa to learn in and through te reo Māori.

- 2) Ngāti Kahungunu Iwi Inc. investigate, support and potentially fund opportunities to develop more Kahungunu te reo Māori and dual-language resources for all education institutes throughout Kahungunu.

**Please note:**

- Māori medium settings for Te reo me ōna Tikanga Recommendations are also within Te Mātauranga Priority.
- The investigation of Te reo Māori me ōna tikanga as a compulsory subject within English medium and mainstream education institutes is part of Te Tiriti o Waitangi Priority.

## **Priority Three: Te Mātauranga**

Within this Priority, primary education stakeholders such as ākonga, whānau, Tumuaki, Principals, school leaders, kaiako and teachers are focused upon in order to improve, grow and advance educational aspirations, achievements and successes for ākonga, whānau, hapū and iwi. Rangahau and arotake is also encapsulated so that Kahungunu can best determine how to measure, assess and or evaluate Kahungunu aspirations, achievements and successes.

**Goal 3:** Provide pathways which further advance education aspirations of and for ākonga Māori throughout Kahungunu.

### **Recommendation/s**

- 1) Ngāti Kahungunu Iwi Inc. investigate pathways which;
  - a) better enable and empower tamariki mokopuna, ākonga and whānau to attend kōhanga reo and early childhood learning centres, as well as continue to regularly attend these learning centres until they transition into kura or school settings.
  - b) better enable and empower whānau and ākonga to regularly attend kuratahi, primary school, wharekura and secondary school. Emphasis to be placed on ākonga attendance and retention until the end of tau 13, or year 13.
  - c) support, enable and empower ākonga and whānau to attend Whare Wānanga, and tertiary education.
- 2) Ngāti Kahungunu Iwi Inc.. continue to design, develop, contribute toward, support, champion, and or endorse educational programmes, solutions, and approaches for ākonga that;
  - a) are by Kahungunu, for Kahungunu
  - b) focuses on tamariki mokopuna, their whānau and vice versa
  - c) can be easily introduced into the home with the least amount of barriers.
  - d) strengthens Kahungunu leadership
  - e) aims to reduce ākonga and whānau inequities, and also redresses streaming, truancy, stand downs, suspensions and expulsion.
  - f) enables ākonga Māori to seek innovative solutions for problems that they face.
  - g) improves literacy and numeracy achievement and outcomes for Māori throughout Kahungunu
  - h) improves pūtaiao, pangarau and hangarau matihiko NCEA achievement for Māori throughout Kahungunu.

- 3) Ngāti Kahungunu Iwi Inc. to investigate, develop, fund and implement Kahungunu education events for ākonga which;
  - a) celebrates Kahungunutanga and Takitimumutanga,
  - b) also celebrates te reo Māori me ōna tikanga.
- 4) Ngāti Kahungunu Iwi Inc. and in collaboration with Māori medium education institutes investigate options which will;
  - a) better promote and champion Māori medium education, as a successful education institute for ākonga Māori and their whānau.
  - b) fund and implement wānanga ākonga in te reo Māori, for specialist subjects such as pūtaiao, hangarau matihiko, pāngarau and engineering.
  - c) continue to grow Māori language resources for the education sector.
- 5) Ngāti Kahungunu Iwi Inc. in collaboration with relevant Government agencies, as well as relevant trade and tertiary partners, investigate, provide and support 'easy access career pathways' and careers advice for ākonga and whānau Māori.
- 6) Ngāti Kahungunu Iwi Inc. in collaboration with the Ministry of Education and other education bodies, investigate funding streams, which assists with Ngāti Kahungunu Iwi Inc. autonomy to further advance Kahungunu education.
- 7) Ngāti Kahungunu Iwi Inc. investigate options to grow potential for Te Matau a Māui Waka Hourua, as a floating classroom for ākonga.

**Goal 4:** Provide meaningful pathways for whānau to advance their education journeys, redress trauma, improve positive holistic wellbeing and progress whānau aspirations.

**Recommendation/s**

- 1) Ngāti Kahungunu Iwi Inc. to investigate, design and fund Wānanga Whānau.
- 2) Ngāti Kahungunu Iwi Inc. to investigate, support and potentially fund pathways for whānau to develop, improve, grow and advance their education successes
- 3) Ngāti Kahungunu Iwi Inc. investigate options to grow potential for Te Matau a Māui Waka Hourua, as a floating classroom for whānau, hapū and iwi.

**Goal 5:** Provide meaningful pathways for kaiako, teachers, Tumuaki, Principals, Kāhui Ako, Communities of Learning, and education groups and organisations, to reduce racism, discrimination and bias within schools, as well as grow their awareness and understanding to better progress ākonga and whānau education aspirations, achievement and success.

**Recommendation/s**

- 1) Ngāti Kahungunu Iwi Inc. to design, implement and or deliver Professional Learning and Development wānanga for teachers, kaiako, Tumuaki, Principals and Kāhui Ako within Kahungunu. There is potential for these Wānanga to be utilised across other agencies and organisations.
  - a) Culturally Responsive Pedagogy
  - b) Te Tiriti o Waitangi
  - c) Te Reo Māori me ōna tikanga.
  - d) Place-based learning
  - e) localised curriculum
  - f) Te reo Māori me ōna tikanga

- 2) Ngāti Kahungunu Iwi Inc. investigates pathways which increase Māori teacher numbers within both English medium and Māori medium settings, throughout Kahungunu.
  - a) Review Kahungunu Scholarships to better support the current and future Kahungunu teaching faculty.
- 3) In collaboration with the Ministry of Education and other relevant education bodies, Ngāti Kahungunu Iwi Inc. to design, support and implement 'Future Leaders Pathways' which;
  - a) advances the leadership potential of new and existing Māori teachers, towards senior leadership and Principal roles within all relevant education institutes,
  - b) increases Māori leadership within Boards of Trustees, education institute trusts, and tertiary Governance groups.
- 4) Ngāti Kahungunu Iwi Inc. investigate further pathways to grow potential for Te Matau a Māui Waka Hourua, as a floating classroom for teachers, Kaiako, Tumuaki, Principals, Kāhui Ako and Communities of Learning as well as all education institutes.

**Goal 6:** Develop Kahungunu Education Assessment and Evaluation frameworks, which assess and evaluate from a kaupapa Māori lens.

**Recommendation/s**

- 1) Ngāti Kahungunu Iwi Inc. to examine indicators and evaluation frameworks which can potentially identify what Kahungunu educational success looks and feels like. A by Kahungunu, for Kahungunu approach to improve understanding.

**Goal 7:** Provision pathways to reduce the ever-widening digital divide.

**Recommendation/s**

- 1) Ngāti Kahungunu Iwi Inc. investigates the possibility of digital hubs for whānau which provides;
  - a) free internet access
  - b) free access to digital devices
  - c) free access to beginner digital fluency education programmes
- 2) Ngāti Kahungunu Iwi Inc. investigates the prospect of Māori digital training centres throughout Kahungunu which provides digital technology training and retraining to rangatahi between the ages of 16-25, and
- 3) Ngāti Kahungunu Iwi Inc. investigate and review the merits and pathways of;
  - a) developing meaningful relationships with international digital technological leaders and telecommunication companies,
  - b) current telecommunications infrastructure options especially for rural locations,
  - c) free wifi access for whānau throughout Kahungunu.
- 4) Ngāti Kahungunu Iwi Inc. to investigate, develop and implement data sovereignty options to better protect the integrity of Kahungunu knowledges and understandings such as pūrākau, customary practices, waiata tawhito and the like.

## Priority Four: Te Whanaungatanga

This Priority concentrates on continuing to strengthen kinship ties; and capitalises upon enduring relationships and partnerships with relevant local, national and international groups, to further advance educational aspirations, achievements and successes for ākongā, whānau, hapū and iwi.

**Goal 8:** Ngāti Kahungunu Iwi Inc. continue to investigate, develop, nurture and or purposefully grow traditional kinship ties as well as relationships, partnerships and alliances with worthy education institutes, organisations, Government agencies and businesses throughout the Kahungunu education system and beyond.

### Recommendation/s

- 1) Ngāti Kahungunu Iwi Inc. further examine, develop, nurture and grow the concept of Education Champions throughout Kahungunu.
- 2) Ngāti Kahungunu Iwi Inc. further examine, develop, nurture and grow the concept for Memorandums of Understanding throughout Kahungunu,
- 3) Ngāti Kahungunu Iwi Inc. to investigate potential relationships and opportunities with national and or international organisations to further advance aspirations for ākongā and whānau.
- 4) Ngāti Kahungunu Iwi Inc. examine relationship options and pathways with national telecommunication companies to further advance digital technology access.
- 5) Ngāti Kahungunu Iwi Inc. investigate relationships and potential opportunities with global technological education organisations to further advance digital technology access

**Goal 9:** Ngāti Kahungunu Iwi Inc. to investigate options and opportunities which advance and value add to Professional Learning and Development (PLD) delivery, service and outcomes for kaiako, teachers, Principals, Tumuaki, education institutes, Kāhui Ako and Communities of Learning.

### Recommendation/s

- 1) Ngāti Kahungunu Iwi Inc. to investigate options for a Māori Professional Learning and Development Providers and Accredited Facilitators Collective within Kahungunu;
  - a) Further develop Takitimu and Kahungunu narratives
  - b) Better align methods to improve learning outcomes of teachers, kaiako, Tumuaki, Principals and Kāhui Ako.
  - c) Co-design pathways to simplify place-based learning avenues and localised curriculum.
- 2) Ngāti Kahungunu Iwi Inc. investigate options to increase numbers of accredited Kahungunu facilitators.

**Please note:** There are also recommendations within Te Mātauranga Priority, which connect to this Goal and Recommendations.



## Priority Five: Te Rangatiratanga

Within this Priority, the focus is on Kahungunu Mātauranga leadership and succession planning, as well as better advancing ākonga, whānau and hapū self-determined education aspirations, achievements and successes. Iwi authority remains a powerful political voice to enable, empower and advance Kahungunu and Māori aspirations, achievements and successes, throughout Kahungunu and beyond.

**Goal 10:** Ngāti Kahungunu Iwi Inc. to investigate, identify, implement and grow pathways for current and future Kahungunu education leaders.

### Recommendation/s

- 1) Co-construct governance and operational group, and adopt or adapt Te Wero governance structure (Directorate, Te Ara Toiora), to support Ngāti Kahungunu Iwi Inc.. Rūnanga Mātauranga.
- 2) Ngāti Kahungunu Iwi Inc. investigates options to design, create Kahungunu Pae which represent a variety of interest groups and provide a further voice to progress Kahungunu understandings.
  - a) Pae Kaumātua
  - b) Pae Kaiako
  - c) Pae Ākonga
  - d) Pae Whānau
- 3) Ngāti Kahungunu Iwi Inc. investigates options and opportunities for further development of the Kahungunu Centre of Excellence and Leadership.
- 4) Ngāti Kahungunu Iwi Inc. investigate capability and capacity to grow Kahungunu/Māori leadership roles within Boards of Trustees, Principal and Tumuaki positions, as well as school and kura Senior Leadership Teams, in order to better advance Māori education aspirations throughout Kahungunu.
- 5) Ngāti Kahungunu Iwi Inc. in collaboration with Taiwhenua, to investigate pathways and opportunities of how Ngāti Kahungunu Iwi Inc. could better support and strengthen Taiwhenua education leadership and vice versa; toward the further advancement of educational aspirations, achievements, and successes for ākonga, whānau, hapū and iwi.

**Goal 11.** Ngāti Kahungunu Iwi Inc. to examine opportunities which further reduce inequities as highlighted by Covid-19, as well as better future proof against such catastrophes.

### Recommendation/s

- 1) Ngāti Kahungunu Iwi Inc. investigate and implement solutions which;
  - a) provides Wifi and Wifi capable devices for whānau to better support their learning journeys.
  - b) grows ākonga and whanau digital fluency, as well as digital technological understandings (5G).
  - c) advocates teaching and learning programmes that are by Kahungunu and for Kahungunu

## Priority Six: Tipuria te Aroha

This Priority aims to grow the love of education for ākonga, whānau, hapū, and Iwi. It focuses on empowering through anti-racism, anti-bias, and anti-discrimination understandings, as well as continuing to grow Kahungunu and Māori knowledges for ākonga, whānau, hapū, kaiako, teachers, Tumuaki, Principals, senior leadership teams, Kāhui Ako, Communities of Learning and all education institutes throughout Kahungunu and beyond.

**Goal 12:** Ngāti Kahungunu Iwi Inc. to investigate, design, and implement pathways to grow anti-racism, anti-discrimination and anti-bias awareness which further improves ākonga, whānau hapū and iwi education journeys within schools, organisations and businesses that provide a service or services to Kahungunu, throughout Kahungunu and beyond.

### Recommendation/s

- 1) Ngāti Kahungunu Iwi Inc. in collaboration with Kahungunu Kōhanga Reo and Māori medium Māngai, investigate and co-design pathways to promote and advocate Māori medium education as the preferred education pathway for Kahungunu whānau.
- 2) Ngāti Kahungunu Iwi Inc. organise a large scale mātauranga festival for ākonga and students of all ages, to celebrate Kahungunutanga, diversity, and inclusiveness.
- 3) Ngāti Kahungunu Iwi Inc. investigate pathways to assist kura, schools, kaiako, teachers, Tumuaki and Principals with required Māori language, and Māori traditional practices teaching and learning programmes; which they struggle to deliver.
- 4) Ngāti Kahungunu Iwi Inc. investigate, co-design, fund and implement school and kura competitions throughout Kahungunu which celebrate Kahungunutanga, diversity, and inclusiveness.

### Please note:

Priority Three, Te Mātauranga will investigate Wānanga Kaiako, Wānanga Ākonga and Wānanga Whānau to grow anti-racist and anti-bias understandings as well as enable ākonga, whānau, hapū and the education sector to better identify historical and intergenerational trauma which continues to impact negatively upon Māori education journeys.